**Relationships**

**What qualities do people need to have to have successful relationships?**

**English Language Arts**

***Topic – Severe Weather Conditions***

**GLO – 3 – Manage Ideas and Information**

SLOs:

3-1 – Plan and Focus

 3.1.1 – personal knowledge

 3.1.2 – Ask questions

 3.1.3 – Inquiry

 3.1.4 – Create and follow a plan

3-2 – Select and Process

 3.2.1 – Identify personal knowledge

 3.2.2 - Identify sources

 3.2.3&4 – Access sources & Information

 3.2.5 – Make sense of information

3-3 – Organize, Record and Assess

 3.3.1 – Organize information

 3.3.2 – Record information

 3.3.3 – Evaluate Information

 3.3.4 – Develop new understanding

**Assignment Criteria**

**Plan and Focus**

* Students will use personal knowledge of severe weather conditions to select weather condition of their choice.
* Students will generate 3 big questions they want to find out about the topic.

**Select and Process**

* Students will use personal information and previously learned science information to guide their research
* Students will use a variety of text sources and online information to search for answers to their questions.
* Students will evaluate their information to see if it answers their questions.

**Organize Record and Assess**

* Students will organize and record their information on graphic organizers to keep track of personal learning and inquiry ideas.
* Students will share their new understandings with the class through a power point presentation.
* Students will return to the big question of Relationships in connection to their topic and reflect on the question in connection to their topic. Students will use 2-3 of the class critical thinking questions in their reflection.

**All Learners Will…**

**Plan and Focus**

* Students will use personal knowledge of severe weather conditions to select weather condition of their choice.
* Students will generate 3 big questions they want to find out about the topic.

**Select and Process**

* Students will use personal information and previously learned science information to guide their research
* Students will use a variety of text sources and online information to search for answers to their questions.

**Organize Record and Assess**

* Students will organize and record their information on graphic organizers to keep track of personal learning and inquiry ideas.
* Students will share their new understandings with the class through a power point presentation.

**Severe Weather Conditions**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Generate 3 big questions you have on this topic**

**Research: Finding Answers to Inquiry Questions**

**Question 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Jot note facts that help answer my question**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**Pictures or Diagrams that support my findings:**

**Interesting facts on my findings:**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research: Finding Answers to Inquiry Questions**

**Question 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Jot note facts that help answer my question**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**Pictures or Diagrams that support my findings:**

**Interesting facts on my findings:**

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**Research: Finding Answers to Inquiry Questions**

**Question 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Jot note facts that help answer my question**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**Pictures or Diagrams that support my findings:**

**Interesting facts on my findings:**

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**The Big Question:**

**What qualities do people need to have to create successful relationships?**

* **Think about what qualities people need to have to have successful relationships in times of stress, pain, devastation and fear.**

**Create a mind map, jot notes or free write your ideas.**

**Power Point Presentation**

**Share your inquiry findings with your class!**

**Slide 1 – Your 1st question**

**Slide 2 – Your answer**

**Slide 3 – Interesting facts and pictures or diagrams**

**Slide 4 – Your 2nd question**

**Slide 5 – Your answer**

**Slide 6 – Interesting facts and pictures or diagrams**

**Slide 7 – Your 3rd question**

**Slide 8 – Your answer**

**Slide 9 – Interesting facts and pictures or diagrams**

**Slide 10 – Your reflection on the big question!**

**Check list for success:**

* **Read over your slides. Refer to the rubric of assessment to ensure you have met all criteria.**
* **Read over your slides to ensure all content has been included, correct use of spelling and grammar, along with the consistent use of punctuation.**
* **Have a friend read over your slides.**
* **Practice presenting to a different friend. Do peer evaluation reflections for each other.**
* **Print your slides. Be sure to print 6 slides per page.**
* **Present to class.**
* **Complete a self-evaluation reflection that reflects on the entire process and presentation. Attach self-evaluation and peer-evaluation to print offs and hand in!**